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USING THE PADLET VIRTUAL WALL IN THE TEACHER'S WORK

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Abstract: The computer has become an integral attribute of any teacher's work. How do we use the computer in our work? Scientific and technological progress dictates new requirements for the content and organization of the educational process. New technologies and means of informatization are emerging.

Key words: modern teaching technologies, Padlet, virtual wall, innovation.

A computer is not only a window into the world or a world library, but also an active partner. Therefore, it is possible to have a specially organized impact on a person through a computer, including the impact in the form of methodological assistance to teaching staff.

Modern web services provide huge opportunities for the design of methodological developments, for the joint (collective) work of teachers, both in an educational organization and outside its walls. One of these services is the Padlet web wall, to which you can attach photos, files, links to Internet pages, notes. It can be a private wall project, a moderated wall with several participants who will fill the virtual wall with information, or a platform for information exchange accessible for reading and editing by any user. The Padlet web application calls itself a "multimedia-friendly free-form real-time wiki". That is, it is a blank canvas where you can sketch ideas together with a virtual group. Each participant can post their thoughts, along with any files, photos, videos and links that relate to the discussion.

The web wall can be used by teachers in group or front-line work. It allows you to diversify the study of the material: it is possible to give material, simultaneously using video and audio materials, text, training programs, simulators, Internet resources, etc. All the information displayed on the wall can be saved, printed, sent by e-mail.

The network service "Padlet Wall" or Padlet wall is an interesting resource that can be useful in the work of any subject teacher or class teacher. In the form in which we see the wall Falling now, it has existed for a little more than 3 years. It can be considered a relatively new Internet invention. Moreover, it was not created specifically for educational purposes.

This service is designed for quick creation of web pages, it is free, easy to use, does not limit the user in the number of pages created and is translated into Russian. The Padlet service allows you to create a wall on which you can attach photos, notes, links, all kinds of files, including audio and video.

How padlet can be used to review what you learned in the last lesson. Place all the required materials on the board.

2. If you are telling a story, ask the pupils to predict what will happen next. Have them put all their ideas on the board Discuss how accurate their predictions were.

3. For meetings with parents. Ask them to add any ideas and questions on the same board, and discuss them at the end of the meeting.

4. For planning events. For example, if you are planning an excursion, you can put all the necessary information on the board: place, route, departure time,

cost, list of things you need to take with you, and so on. To conduct a survey after the parent-teacher meeting, Ask the parents, for example, to answer the following questions: "What new have you learned?"

5. To conduct a survey after the parent meeting. Ask the parents, for example, to answer the following questions: "What new have you learned?", "What remained unclear?", "What would you like to ask me?". You can not only see the parents' answers in the Padlet, but also comment on them by adding text, a link or a multimedia file.

6. Padlet is convenient to use as a filing system for documents, uploading materials to the board that will be available for download at any time.

7. To prepare a report on the excursion or outing event, you can place photos of your students and their feedback on the board.

8. You can use the board to jointly collect materials on a particular topic. In doing so, parents can help in gathering information. All resources will be collected in one place and will never be lost.

9. As a message board for parents where you can post announcements and important information.

10. As a list of additional materials on the topic. Create a whiteboard with links to articles, photos and instructional videos, and share the link.

11. To quickly add captions to the image. Upload an image as a background, and then add notes to different parts of the image.

12. For dating at the beginning of the year. You can create a board that tells about you. At the end of the year, you can complete another task: see what has changed over the past year, and talk about the changes.

13. To get feedback from parents. Ask them to use the board to share their impressions and ideas.

The padlet is very diverse and very convenient. The teacher can upload and display videos, photos, or documents for students to see and react to. Thus, all students participate in the learning process and can comment on the same photos, videos or contribute other sources to them, and everyone can see the responses of the groups. Therefore, Padlet is used for collaborative work on collecting ideas, brainstorming, etc.

By working with the Padlet service, it allows you to organize the stages of activity on the project technology more efficiently and efficiently, because it has:

- ability to publish files of all formats;
- possibility of collective (group) work;
- possibility of correction and editing of documents;
- possibility of regular feedback between the teacher and the project participants;
- the possibility of gradual introduction of information with its presentation in one place – on one board, which creates a general ide
- of the project as a whole;
- attractive and bright appearance;

- the ability not only to save files, but also to display many of them in a convenient built-in viewer that appears on top of the wall;
- easy access via a link that can be edited and made simple and short, for example: <https://padlet.com/busssia/8aproject1>
- privacy and inaccessibility of the project page for outsiders;
- the ease of creating an online whiteboard even without registration;
- no restrictions on the number of virtual boards created;
- the ability to work on Android and iOS smartphones;

In addition, there is an opportunity to share your page, you can send it to social networks, save it as an electronic document in PDF, Exel formats, get a QR code or send it by email, insert it into your page or blog and even use the mobile version. By giving out a link to your wall page, you can organize teamwork in the classroom or remotely.

There are two ways to work with this service:

1. Use the finished works of other authors as templates, changing the data in them to yours. Sometimes it's easier to change the finished one than to create a new one.

2. Make the application yourself by choosing one of the 20 game mechanics options. After that, you will be asked to familiarize yourself with examples of such exercises in order to understand the logic of the task. Then it remains only to fill in the necessary fields and upload the necessary images. All forms are provided with hints, so you won't have to deal with them for a long time.

Technology of implementation

One of the effective innovative means of organizing project activities in the classroom is the use of the Padlet service, which contributes to the formation and development of ICT competencies, expands the possibilities of the lesson in the context of the implementation of the Federal State Educational Standard, developing various types of meta-subject UMS for students, and also allows

- to interest the student in project activities, and for children who missed classes, to become an equivalent participant in the general educational project,
- to form students' self-organization and self-control skills, their regulatory competencies (planning and step-by-step execution of instructions),
- to study the proposed problem more deeply, to gain communication skills on the Internet, to show creativity and create a creative product.
- with the help of interactive techniques and techniques to provide constant feedback to students, making it possible to respond promptly to questions and problems that arise during the work on the project.
- How is this resource convenient for a teacher?
- Collecting the material does not take much time. You can also add your own author's product (tests, photos, etc.).
- What are the advantages for students? Working online is always attractive for a child. There is an opportunity to return to the previous level, if something did not work out, add your materials or leave feedback.

It is important to understand that using only an interactive whiteboard will not solve all our problems instantly. And teachers are not required to work with her all the time, at every lesson. Sometimes the board can be useful only at the very beginning of the lesson or during a discussion. And for more effective use of the interactive whiteboard features, it is necessary to master special software and determine which resources can help in working with it.

The use of computer technology in the educational process allows you to maintain a high level of motivation of students, saturate students with a large number of ready-made, strictly selected, appropriately organized knowledge, develop intellectual, creative abilities of students and promotes the development of communicative aspects of information skills. The use of the Padlet board in the educational process is possible to repeat what was studied in the last lesson; joint taking notes; conducting a survey after studying a particular topic. The online whiteboard is convenient to use as a document storage system by uploading materials to it that will be available for download at any time. Creating a Padlet board can be an independent task, for example, in English lessons. Thus, the use of interactive online whiteboards allows the teacher to track the work on the project of each member or the entire group of students. Each student in the process of work can evaluate their contribution to the development of this project. Teachers who use project methods in their work can choose for themselves exactly the option of an interactive online whiteboard that will be most effective in the process of teaching the subject.

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