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## TRAINING TEACHERS TO THE CONDITIONS OF DISTANCE EDUCATION

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The problems of preparing distant teaching in the context of its future professional preparation are revealed in this article. The sphere of use on the basis of practice getting their skills is determined. The didactical supply of distant teaching is analyzed.

*Keys words:* training, distant teaching, distance education.

In the early 21st century in the labor market "teacher distance education" was considered a promising profession. A system for distance education training teachers in the moment is a major issue, and it is clear without words. For a continuous system of teacher education teacher training is seen as a professional networking association.

Informing education system offers new requirements of the organization and conduct of the educational process, which indicates a high level of teacher professional competence. In the system of distance education began to appear new professions such as teacher of network, teacher-curated, teacher of distance education.

Teacher of distance education - is a teacher who provides education, through information technology, students are divided into the distance. He must learn the different models of distance education, as well as it should have knowledge and skills on the following sectors [1].

In the scientific and methodological literature of one of the publishers of the concept of distance education distance education are treated differently. From this we can mention the new role of the teacher which is based on modern information and communication technologies making a review on psychopedagogical works the introduction and development of distance education, the appropriate requirements of the standard of education associated with correcting providing pedagogically useful and didactic materials. Create didactic provisioning tasks felt as discussed supporting opinions on distance education. This requires a theoretical and practical test overwork. Also, for each branch of knowledge creation and scheduling didactic provisioning prepared this work, financial and temporal side requires additional costs [2].

Distance education provisioning didactic education and training consists of a collection of interrelated objectives and goals cycle disciplines for exact disciplines explains how training complex.

**Distance education consists of didactic provisioning given below:**

- a) teaching materials (textbooks, manuals, education programs, tasks, different dictionaries, audio and video cassettes, etc.);
- b) computer help, created on the basis of modern information technology (computer programs, database, complete computer courses, etc.);
- c) in the exact condition of distance education didactic provisioning of the organizational and pedagogical conditions.

According to professionals, the attainment of the use of distance education in the education system, in many cases due to the below listed:

- a) didactic quality using information teaching;
- b) the professional competence of the teacher;
- c) low-cost process control of distance education;
- d) teacher leadership;
- f) the quality of software and information services;
- e) new information technologies and preparing students to work with communications.

Creating and planning secured didactic distance education - an integrated process of interaction between

participants groups that it contains. "Processing" - a teacher discipline, Methodist, psychologist, designer, programmer, etc. This business process as a didactic software for processing and planning, use of distance education provided in accordance with industry knowledge, which are available for teacher disciplines.

In the condition of distance education between the teacher and students going on an emotional and intellectual interaction. This understanding, provide guidance to the task of learning and offer solutions combining control. Interaction is a contact or remote. The main reasons for interaction are listed below: objectivity, situational, motivation.

In the system of distance education in the teacher and the student must have special qualities. The teacher must be creative in business, dedicated to distance education teaching and learning materials with efficiency and responsibility should be made processing. Ability to manage the educational process, skill, knowledge, it is the skill of working with the information, knowledge means teaching opportunities, the ability to all new fixtures. On the part of the learner valuable links to the settling and knowledge, hardworking, high discipline, special knowledge, ability to work with the media, efficiency, having the skill to a new device, the personal consciousness and reflection, and ethical standards in dealing with agents.

Teacher includes information giving effect to the periods (diagnosticity, soiskatelstvo activity, reflexivity) in didactic and methodological materials of distance learning.

In the work of the teacher is not only to equip students with the knowledge, but also pedagogically useful teaching materials. Therefore, the teacher performs several duties in all of the above periods. For example, in the diagnostic period the teacher helps the student to solve the problem with the organization and execution of tasks. In the period studies - prepares students that is self-organization in the active period the duty of the teacher is to prepare for organizations active work and obtain comprehensive information.

When performing what is a personal problem the student being subject to the teacher, he has the opportunity to show himself as a subject of activity [3].

Currently, the main indicator of the level of qualifications of the expert is its information and communication competence. Information and communication competence of the teacher - the ability of professional responsibility and decision problems using information technologies in the professional pedagogical activity.

Character of the teacher invites the congregation qualifications and expertise in distance learning:

1. Problem posed by distance education teacher knowledge and efficiency in the industry of new information technologies:

Duties teacher distance learning:

- knowledge of the principles of the personal computer;
- the development of an algorithmic programming language and the provision of modern programs;
- the ability to use the Internet and its use in education;
- the ability to use new information technologies;
- the ability to use all the features of the computer in the learning process;
- the ability to discuss the possibility of teaching the software to increase the quality of distance learning.

**2. Teacher educating from distance in industry of Internet-technology special efficiency knowledge:**

Touch teacher educating from distance to know:

- as to apply of internet;
- information on interchanges of user except telecommunication and other applies facilities (electronic mail, teleconference, connection in exact the state of time);
- features I association realization of TV conference;
- telecommunication etiquette (educated);
- work carries out informative by resources (what network given, base, informative activity and т.б.) you're the udder;
- courses educating from distance instrumentally, that was dedicated to create, - to apply programmatic facilities;
- work as carries out electronic by mail;
- nowadays hypertext and that hypermedia is the systems, to work;
- different electronic information of internet, the information scientist - the hunter leads systems, from dictionaries search independently;
- information, that was taken, - making and to discuss;
- it is information communication applied technologies, with a stem to team up with students and methodology realization;

- information through wind to send - applying additional programs(text редактор, graphic editor, HTML editor), that increased [4].

To prepare distance teaches teacher prepares main ditch internet, telecommunication and only what informative technology not, psychological the pedagogical widow directive teaches basis student work obligates this new level - decides teacher how many preparation is.

### **3. In psychology and in industry of pedagogics requirements, that is put general knowledge of teacher efficiency:**

- in motion educating from distance students activity of studies-cognizableness separating style to know;
- in motion educating distance students factors, exposes that educational activity - features in motion of training form to master from distance processes to know;
- features works association in middle of it information is cognizableness, though students will take direction, Internet to know;
- connection of participants to teach from distance methods association to master;
- psychological the pedagogical conducts with students test and to unite to know;
- students personal psychological the pedagogical creates portrait to know;
- psychologically giving help on primary pore attempt reading to the students to know;
- it is a collision deciding to know and him not to do that be.

### **4. In pedagogics only what industry of technology general knowledge of teacher to efficiency put requirements:**

- nowadays methods of widow directive educating to know(a collaboration teaches, method planning, to investigate method);
- are departments educating in motion educating from distance daily and more external side coordinating to know;
- connection dowry teaches from distance with students flow frontal, group and establishing a connection forms separating to know;
- to conduct telecommunication project and uniting to know;
- educational to conduct theme TV conference and uniting to know;
- to conduct theme chat and uniting to know;
- to the attempt reading students to conduct monitoring and uniting to know;
- advantageous system testing control with students uniting to know.

Also experience interchanges aim distance teaches system for teacher prepares the last name daily seminar requires only puts, distance teaches industry advice gives, carries out presence office worker and methodologist singular methodologist, plural methodologists, teacher economy connection is requires. Therefore to teach from distance to create for a teacher professional network association a necessity gives birth. Knowledge and efficiency, that was dedicated to character activity of teacher educating from distance, that was passed for him by teachers on high considering, requirements summarizing, to carry out needed talk.

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## ПОДГОТОВКА СПЕЦИАЛИСТОВ В РАМКАХ РЕАЛИЗАЦИИ ПРОГРАММЫ РАННЕГО ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ

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В статье рассматриваются вопросы реализации компетентностного подхода в подготовке специалистов в области раннего обучения иностранным языкам и основные направления новой структуры обучения.