

мышления. Это способствует формированию у молодых людей научного мировоззрения. Думается, что освоение терминологии, навыков общения на иностранном языке повышает возможность у учащихся работать с международными источниками, если их интересует биология, география, информатика и т.д., и дает возможность приобретения навыков общения, получения знаний, при этом расширяет их потенциальные возможности получения образования в высшей школе различных вузов других стран.

Уроки с использованием инновационных технологий дают возможность учащимся:

- приобретать навыки работы с учебным материалом, современными статьями, научными исследованиями;
- выходить на онлайн-занятия с преподавателями передовых школ;
- общаться со сверстниками из других школ, колледжей, вузов;
- делиться знаниями и развивать свою социальную и личностную компетентность.

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INFORMATION TECHNOLOGY IN FOREIGN LANGUAGE EDUCATION

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Abstract: This article presents the importance of information technology in teaching foreign languages, and offers several tools for working in studies.

Key words: information technology, program, online, student, multimedia products, foreign language training, application.

In a pandemic, the whole world saw all the pros and cons of remote work. The quarantine also affected the education system. Thousands of students have switched to distance learning.

The Internet is by far the most important learning tool. The Internet is used by all people for different purposes. Students use the Internet to find information related to exams, curriculum, results, and more. The Internet is simple, rich in information, and accessible to every user. In addition, using technology, teachers

develop more creative and innovative lesson plans to keep the attention of their classes. Many children today feel comfortable using multimedia technology from an early age. When we introduce new ideas or subjects using the tools they have already mastered, students will feel confident in their ability to absorb the new material and may even feel empowered to help their classmates learn.

What is information technology? Information technology is a system of methods for collecting, storing, searching, transmitting, processing and outputting information using computers and computer communication lines. It includes various media, audio and video. Using these technologies in language learning will significantly improve the intensity of lessons and the quality of the result. This technology is a fairly new area in the education sector and not all teachers are ready to embark on such technology-driven plans.

Why is it so important to use information technology in education? Students interact with technology outside of the university, so integrating tools into the classroom can make the teachers' job much easier. Also, students will become familiar with technology tools that will help them impress employers in the future.

Free multimedia educational tools available online have increased the availability of education around the world. Online education has become very popular, and now there is an opportunity to improve your degree or take desired courses in most of the universities in the world through an online program.

Beyond access to information, new technologies can truly inspire students and empower them. Since many children are already familiar with tablets and smartphones, learning in technology lessons is likely to be more fun than intimidating. Teachers using these tools may even see more participation in their classrooms.

For teachers, being not face to face with students, it became much more difficult to explain the material and, in general, to control the learning process. But nevertheless, one of the most important parts of teaching is mastering the educational material. We are all used to traditional exams and offline tests. But how can teachers monitor student progress remotely?

This article presents various methods and multimedia programs for testing student knowledge in an interesting format.

FlipGrid

Flipgrid is an easy-to-use video platform that allows students and teachers to record video responses from 15 to 90 seconds. This is a great way to attract student interest in learning, as well as to develop skills in speaking a foreign language.

The application is very easy to use. Students do not need to create accounts, they can record videos from any device they have. You can forward any of the videos with a link or embed it into the site. Even so, you must know the password to access the video. This ensures the confidentiality and security of all profile information.

All recorded videos will be visible in the general grid. Students and teacher can watch each participant's video and lead a discussion. The teacher can provide individual feedback, rate the video, make some adjustments, etc.

This tool can be provided by the teacher to students in order to instill in them a culture of digital citizenship, as well as develop their creativity when creating videos.

The application provides an opportunity for each student to tell their story or express their point of view on any topic, having prepared in advance from home in comfortable conditions. Not all students in the class will be able to immediately formulate their thoughts in a foreign language, and this application is an excellent solution for this problem.

Pupils can express their opinion about the book they have read, about a particular literary hero or historical figure. When we collect this in one topic, we can get a variety of opinions and decisions.

Google forms

Google Forms is one of Google's cloud services related to cloud and spreadsheets. It is a simple, convenient and reliable tool. It's very straightforward, easy to use, quickly deployed and, importantly, free. The service can be used on any device, it attracts with its availability.

The program allows you to create various polls, receive feedback, conduct tests and quizzes. The teacher can create tests on the passed topic to test the knowledge of students and summarize at the end. Students immediately after passing the test have the opportunity to see their result and work on the mistakes. This type of test is aimed at increasing the knowledge of students, independent work on students' personal mistakes and repetition of the material.

Padlet

Online service Padlet is a cloud "wall" on which anyone can leave any information or picture.

This program provides an opportunity for each student to upload their work to a common board, and the teacher - to comment and evaluate each, without spending a lot of time on it and without collecting heavy notebooks.

You can use the whiteboard to collaborate on a topic. Students in this case can work as the whole class, and in groups. All resources will be collected in one place, and will never be lost.

Working in this program, students learn to identify the main idea from general information, speak their opinion, and also learn new things for themselves by reading the boards of their classmates.

Rubrics for assessment

A rubric is an explicit set of criteria used to evaluate a particular type of work or performance that provides more details than a single grade. In this way, rubrics help to assess more objectively.

As a grading tool, rubrics can solve grading problems: they shorten the time for grading; they increase objectivity and reduce subjectivity; they provide students with timely feedback and improve students' ability to incorporate required elements of the assignment. Evaluation headings can be used to evaluate a range of activities in any subject area.

Category elements

An assessment rubric, usually designed as a grid-like structure, includes criteria, performance levels, scores, and descriptors that become unique assessment tools for any given assignment. In the study of languages, criteria are used in 4 sections: reading, writing, listening and speaking.

Rubistar is an efficient tool for creating headings. The current assessment-based environment requires teachers to continually check and evaluate student performance. Creating headings can be challenging. However, Rubistar provides teachers with an easy-to-use framework for creating them. The application allows teachers to create categories or use ready-made ones created by other users.

Online technology makes learning much easier and more efficient. With the help of them, each student makes learning convenient for himself, he instills independence, and also develops creativity.

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DEVELOPMENT OF READING LITERACY OF SECONDARY SCHOOL STUDENTS IN ENGLISH LESSONS THROUGH MODERN DIGITAL TECHNOLOGIES

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Abstract: The life of a person from a young age includes the media and the Internet. Often a child encounters a foreign language while watching television, playing internet games or simply using modern computer tools. It is known that secondary school age is the most favorable for the acquisition of a foreign language. In secondary school age, students do not yet have a psychological barrier when learning a foreign language. Thus, schoolchildren quickly master the necessary skills and abilities. This problem has been relevant lately due to computers and various "gadgets", reading status and attitude to reading strongly have changed. If a child has a dislike for reading in childhood, then in further, he may face difficulties in perceiving the text. That is why the problem of reading comprehension is discussed in the paper and several solutions were recommended.